



## Prospectus 2019-20



‘Together, Learning & Being Our Best’

Our purpose is to provide our children with the best opportunities and experiences; preparing and guiding them on their journey as happy, confident life long learners.



Barry Island Primary School  
Clive Road  
Barry  
CF625UZ

Dear Parents/Carers,

Croeso. Welcome.

A very warm welcome is extended to you and your child from everyone at Barry Island Primary School!

Throughout this prospectus we hope to paint a picture of life here at Barry Island Primary School. It is impossible to capture the spirit and atmosphere of our school in words and a visit is the best way to experience our very special school. We value every child; delivering an excellent education in a safe and happy environment. With the help of parents, families and the wider community we aim to nurture a love of learning and equip children with the skills they need to succeed in education and life; helping every child to achieve their very best.

Barry Island Primary is an excellent, happy and vibrant school where all children will be given the opportunity of learning in a caring and stimulating environment.

I look forward to, and encourage, your involvement in all the stages during your child's education at Barry Island Primary School.

'Together, learning and being our best!'

Yours faithfully,

Mr Matt Gilbert

Head Teacher

# Introduction

Barry Island Primary School has served the children of Barry Island, the Knap and West of Barry since 1897. Currently the school has eight classes, including a morning and afternoon Nursery.

The school has high expectations of all children and we aim to provide them with every opportunity to succeed by providing the highest standards of teaching and learning. The teaching team works closely with pupils to hear their opinions, as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and express their views.

We acknowledge pupils learn through a range of different lessons, tasks and challenges. Learning should be fun, relevant and help to develop ambitious and capable individuals. The school aims to provide pupils with a vast range of opportunities to enhance their learning (please link to our Twitter feed: @atbarryisland) to view up to date learning opportunities. A selection of activities pictured below:





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## **Aims of Barry Island Primary School**

- To make every child feel valued, respected and special
- To provide a learning environment which is happy, secure and welcoming
- To enable our children to be literate, numerate and at ease with technology
- To have high expectations of all children's learning
- To have high expectations of all children's behaviour
- To develop, maintain and value strong partnerships between staff, children, parents, the local community and industry
- To cultivate a climate of success by celebrating achievements both inside and outside school
- To promote spiritual and moral development of children, preparing them for adult life
- To instil a sense of pride in our nation, language and heritage whilst being aware of, and respectful towards other communities

These aims are at the heart of our daily life at Barry Island Primary School and are best summarised through the phrase:

***“Together – Learning and being our best”***

## 1. Barry Island School Staff – September 2019

Mr Matt Gilbert	Head Teacher
Miss Polly Davies	Deputy Head Teacher, ALN Co-ordinator/Assessment Coordinator
Miss Michele Treweek	School Administrator
Mrs Alison Browning / Ann-Marie Barton	Class teacher, Dosbarth Mesen (Nursery)
Mrs Lesley Davies	Class Teacher, Dosbarth Ceirios (Reception)
Miss Seren Carter	Class teacher, Dosbarth Hywen (Year 1)
Miss Donna Evans	Class teacher Dosbarth Onnen (Year 2) & SMT
Mrs Rebecca Chucas	Class teacher, Dosbarth Helygen (Year 3)
Mr Paul Smith	Class teacher Dosbarth Celyn (Year 4) & SMT
Mrs Polly Davies	Class teacher Dosbarth Bedwen (Year 5)
Miss Leah Phillips	Class Teacher Dosbarth Derw (Year 6)
Mrs Sue Martyn	Learning Support Assistant, After School Club Leader
Miss Grace Jones	Learning Support Assistant/Breakfast Club Supervisor
Mrs Jayne Keneally	Learning Support Assistant/Uniform Co-ordinator
Mrs Jane Evans	HLTA Learning Support Assistant, Thrive Co-ordinator,
Mrs Michelle Couzens	Learning Support Assistant
Mrs Julie Bellingham	Learning Support Assistant
Mrs Nic Holder	Learning Support Assistant
Miss Suzanne Grey	Learning Support Assistant/Breakfast Club Supervisor
Miss Annabelle Cox	Learning Support Assistant/Breakfast Club Supervisor
Mrs Leanne Manning	Mid-day Supervisor
Miss Natalie Williams	Mid-day Supervisor/After School Club Supervisor
Mrs Emma Burton	Mid-day Supervisor
Mrs Sarah Harris	Mid-day Supervisor/After School Club Supervisor
Miss Kate Galsworthy	Mid-day Supervisor
Mrs Sarah Goodman	Family and Community Co-ordinator/Breakfast Club
Mrs Wendy Alexander	Housekeeper
Miss Ellie James	Learning Support Assistant supply (1:1 support)
Miss Kathryn Atkinson	Learning Support Assistant supply
Mrs Joy Miller	School Cook
Mrs Leah Olding	Assistant Cook
Mr Neil Goodfellow	Caretaker

**Barry Island Primary School  
Governing Body**

Clerk: Mrs Niki Danielsen

Name	Designation
Miss Ceri Witchard	Chair of Governors
Mr R Cook	Vice Chair of Governors
Mr Matthew Gilbert	Head teacher
Mr S Becharas	LEA
Mr J Webb	LEA
Cllr S William	Minor Authority Representative
Mrs J Evans	Staff Representative
Mrs B Chucas	Teacher Representative
Mr A Green	Community
Mr H Roberts	Co-opted
Mrs J Anthony	Parent Governor
Mrs C Harris	Parent Governor

# Partnership with Parents

At Barry Island Primary School, we encourage parents/carers to become involved in the life of the school. We provide many opportunities for families to celebrate the skill development and successes of their child/ren. Events include parent consultations, 'Show and See' afternoons, parental workshops, 'Drop in' discussions, class assemblies, religious events, and information workshops, amongst others. We have an open-door policy and always welcome you to visit the school.

Every September, we hold annual 'Parent talks' to share information about the academic year, including exciting learning projects and educational visits.

We hold a Parents/Carers Evening early in the Autumn and Spring terms (October and February). The class teacher will outline how well your child is making progress, how you can help at home and answer any questions you may have. There is another opportunity to meet with the class teacher to discuss the Annual End of Year report in the Summer term.

Class teachers will inform you at the beginning of each term to outline the work that your child will be involved with during the term. You will also be given details of home learning, routines with reading books and also details of PE lesson days.

Parents/Carers are strongly encouraged to share any concerns regarding their child as soon as they arise. Parents/Carers are welcome to approach class teachers at the beginning and end of every school day. We firmly believe the success for your child's education is due to a positive working relationship between the school and families.

'Show and See' sessions are held throughout the year to enable parents to work alongside their child in their own classroom. These days are an excellent way for parents to understand how our classrooms operate. Of course, parents are welcome to join and help in classrooms at any time by prior arrangement with the class teacher.

We also host regular 'Family Engagement Sessions' throughout the year for parents/carers to help demonstrate teaching strategies to further help and support children.

Barry Island Primary School always seeks experts to help support the curriculum and pupil learning experiences. We encourage parents to complete an 'Expertise Audit' outlining interests, hobbies and profession so that we can invite our wider community into our school to engage, motivate and enthuse our learners when the topic is relevant and purposeful.



## 5. The School Day

School hours are as follows:

8.55am -11.30am	Morning Nursery Session
8.55am -11.45am	Morning Reception Session
8.55am -12:00pm	Morning session for Year 1 and 2 children
8.55am -12.20pm	Morning session for Years 3-6 children

12.40pm - 3.10pm	Afternoon Nursery sessions
12.45pm - 3.10pm	Afternoon Reception session
1:00pm - 3.10pm	Afternoon session for Year 1 and 2 children
1.10pm - 3.15pm	Afternoon session for Years 3-6 children

A responsible adult known to school staff must always collect younger children. If on occasion this is not the usual adult, then the office and teaching staff must be informed, in advance. The school will not release a child to an adult unless confirmed by parents/carers.

If you are unable to collect your child (Foundation Phase or Key Stage 2) for any reason, or are likely to be late, please telephone the school as soon as possible.

### **Absence and lateness**

When a child is absent, parents/carers are required to telephone/email the school, explaining the absence. Parents/Carers are required to sign/register their children at the school office. Please remember good attendance and punctuality is vital to give your child an opportunity to succeed and make progress. Remember – 'Everyday counts!'

## 6. Learning and the Curriculum

Great emphasis is placed on providing a wide and balanced curriculum at Barry Island Primary School. Through our concern for the personal and social development of our children, we endeavour to provide a “rounded” education, which will be of lasting value to our children for the rest of their lives.

The Foundation Phase requirements apply to children starting school in Nursery and of statutory school age, that is from the term after the child’s fifth birthday and following this the until the age of sixteen.

Currently, children in our Nursery, Reception, Year 1 and 2 classes learn under the headings of the Foundation Phase Curriculum for 3 – 7 year olds.

These are:

Personal and Social Development, Well being and Cultural Diversity  
Language, Literacy and Communication  
Mathematical Development  
Knowledge and Understanding of the World  
Physical Development  
Creative Development  
Welsh Language Development

In Key Stage 2, the core subjects are English, Maths, Science and Welsh. whilst other subjects are PSHE, History, Geography, Music, Art, Design and Technology, ICT and PE. Religious Education is also taught.

ICT is used effectively to support all areas of the curriculum.

At Barry Island Primary School, a variety of teaching methods are used, and at various times during the week, children are taught:

- As a class
- In groups, using an integrated approach to several areas of the curriculum
- As individuals, where instruction is given on a one to one basis

Within each class, the children are grouped according to a variety of criteria depending on the task or what is being taught – ranging from ability to friendship groups. Work is matched to the ability of the individual child. This allows children to make good progress at their own level.

### Use of the Welsh Language

Welsh is taught throughout the school providing progression for children developing Welsh skills. The scheme of work for Welsh is structured to allow children to speak Welsh as much as possible to provide them with the idea that Welsh is a living language. Welsh is also taught and part of school life on an incidental basis, in the format of greetings and commands etc.

We also promote an awareness and pride in Welsh culture and heritage throughout the curriculum.

### Religious Education

We aim to develop knowledge and understanding of Christianity and other world religions. It is our aim to help children make informed judgements about religious and moral views. Respect for those holding different beliefs is encouraged. We enable children to explore and reflect on their own and others life experiences. This helps them search for meaning and purpose by appreciating other beliefs, practice and behaviour. Often there are visits by representatives of the Church or other denominations. Class teachers follow the agreed scheme of work.

Assemblies take place as a whole school in the hall on a Monday, Wednesday and Friday, with Foundation Phase and Key Stage 2 classes holding separate assemblies on a Tuesday and class assemblies on a Thursday. Children are helped to consider spiritual and moral issues. We aim to promote a common ethos and shared values whilst reinforcing positive attitudes.

### Sex and Relationships Education

It is a Statutory Requirement that such education should encourage children to have due regard to moral considerations and the value of family life. This is reflected in our policy which is available to parents for review.

## 7. Assessment

We strongly believe that children need to be taught as individuals. To be able to do this children's learning is assessed & tracked throughout their time in school to identify specific strengths and areas for development. The school utilises Assessment for Learning (AfL) strategies to enable learners be part of the assessment process, for example, Talk Partners/Peer & Self assessment, amongst others.

Teachers mark children's work in a positive way with comments and questions, which will provoke challenge, offer encouragement or set targets for future work. Children are actively supported to achieve these targets and encouraged to continually evaluate their work and progress.

To provide an ongoing profile of our children's progress, pieces of work are added to each child's individual tracking file on a termly basis. All children are assessed through ongoing teacher assessment. Individual data is scrutinised across core subjects on a termly basis. Statutory assessment takes place at the end of the Foundation Phase (7 years of age) and Key Stage 2 (11 years of age) children are awarded Foundation Phase outcomes and National Curriculum levels, these are reported to parents along with the End of Year report. Welsh Government National tests results are also provided to parents/carers (Year 2-6).

## 8. Additional Learning Needs

At Barry Island Primary School, we believe that every child has specific needs and because of this every child is treated as an individual.

If a child has a learning difficulty, which calls for differentiation or special education provision to be made for him or her, it is our aim to:

- Recognise that 'Additional Learning Needs' will be addressed.
- Recognise that there will be a continuance of needs and that provision will have to be made accordingly.
- Recognise the rights of the child in the Additional Learning Needs process.
- Give children with special educational needs the greatest possible access to a broad and balanced curriculum within mainstream classes.
- Ensure a close liaison between parents of children with additional learning needs and the agencies involved in the process i.e. the ALN co-ordinator, teachers and other agencies.

If your child is identified as having an area of Additional Learning Need, you will be informed and will be invited into school to discuss, alongside your child how your they can be supported at school and how you can help at home. Provisions will be made suitable to your child's needs.

Detailed information on the school's Additional Learning Needs Policy is available on request. Parents are welcome to visit the school at anytime to discuss issues relating to the provision of education.

# 9. Communication

The school understands it is essential to have accurate, up to date information. Therefore, parents and carers can access regular school information accessing the following:

- Schoop App: Download 'Schoop' to a smartphone and use the school's identification number 6618. You will receive all updates and notifications straight to your phone. If you have any problems, please call into the school officer for assistance.
- Twitter: Access Twitter online through Google or Safari. Use @atbarrisland.
- The school website: <http://www.barryislandprimary.com>
- Parent information boards in the yards.
- Class teacher's handouts/homework activities.
- Contact with the school office.
- Weekly Newsletters (paper/electronic copies available) - Snapshots below:

**Barry Island Primary School**  
**Ynys-y-Barri Primary School**

**Together Learning and Being Our Best**  
**Dysgu a bod ein gorau gyda'n gilydd**

**The BAA KS2: Helygen**  
**BAA FF: Hyswen**

**BIPS Weekly Newsletter Friday October 2019**

**Seren yr Wythnos**  
 Derw: Callie Mae  
 Bedwen: Olus  
 Celyn: Sophie  
 Helygen: Scott  
 Onnen: Jonah  
 Hyswen: Aiden  
 SCINIO: Sophie W  
 Mosen: Jasmine & Jack G  
 Class of the Week: Onnen

**What an exciting last week of term we've had! Here are some of the highlights...**

**Year 3** enjoyed a visit from two of our lovely mums who were interviewed to talk about their nursing careers. The children even got to dress as recovery nurses, listened to heartbeats with stethoscopes, and measure pulse, oxygen levels and blood pressure!

**Years 1 & 2** have been working so hard to develop their outdoor learning space. They've also been using the space to investigate capacity and make pumpkins!

**Our Ecodets** have launched an exciting competition and would like the children to create a new e-safety character to help us on our journey. Please create your character on A4 and bring it to class after half term. Go for it!

**Year 4** have been exploring the Rugby World Cup to develop cross-curricular literacy and numeracy skills. They analysed the group stage data and presented their findings by creating their own excel spreadsheets. They also presented population statistics in the form of bar graphs and pie charts.

**Year 5** have been visited by members of the police, ambulance service, armed forces and the NHS this week - meeting real life heroes as part of their topic work. **Disibh** to all the parents who gave up their time to provide some truly wonderful real-life learning experiences.

The teaching team would like to thank all of our wonderful families for their kind Harvest donations. Some of our children had an amazing experience delivering the parcels with our friend Wendy to the elderly in our community. **Disibh to fab!**

Finally, we would like to say a big thanks to our fabulous PTA team for organizing another fantastic Halloween Disco. Also thanks to all the parents who worked so hard to provide the children with some incredibly scary costumes!

On behalf of all the teaching team we would like to wish you all a safe, happy and healthy half term break. We are excited for the next chapter in our learning journey. **Disibh!**

**e-Safety**  
 Remember to keep a healthy balance between technology time and quality time with friends and family.

**Welsh Phrase**  
 Please try hard to learn the days of the week and months of the year, ready to writing the date next term!

**Think of the Week**  
 What makes a good memory?

**Dates for the Diary**  
 Half Term: Monday 27<sup>th</sup> October to Friday 4<sup>th</sup> November  
 Monday 4<sup>th</sup> November - **INSET DAY**

**READER OF THE WEEK!**  
 Derw - Alice  
 Bedwen - Desha  
 Celyn - Ben F  
 Helygen - Olivia  
 Onnen - Harry  
 Hyswen - Evie  
 SCINIO - Rade  
 Mosen - Eloise & Zachary

**REMINDER:**  
**NO CLUBS the first week back**

**Year 3 WOW Day - wear something sporty or sports kit!**

**Year 4 Minor Adventure Residential:**  
 Wednesday 13<sup>th</sup> November to Friday 15<sup>th</sup> November.

**Year 3 cricket trip to Sophia Gardens**

**Notice Board**

**Reminders**  
 Monday 4<sup>th</sup> November school is closed for an Inset Day and... **NO CLUBS the first week back.**

**Please stay safe this Halloween!**

**Top tips for a safe and enjoyable Halloween:**

**Top tips for children:**

- Do yourself and to higher people - particularly the elderly.
- Don't try to sneak off to trick or treat without your parents.
- Never trick or treat alone. Go with an adult or a group of responsible friends.
- Always wear a properly fitted or safe helmet when riding a bicycle.
- Don't knock on doors where there is a sign saying 'No Trick or Treat'.
- Always knock on a door, don't go straight to the door with a bag.
- Always wear a mask, don't wear a mask with a small hole, heavy glasses.
- Always be polite, don't be shouting or screaming.
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- Always be polite, don't be shouting or screaming.

**Top tips for parents:**

- Make sure you know where your children are and what they are doing. Children and teenagers learning in an educational context has a special and a special need.
- Children should always go trick and treating with an adult or a group of responsible friends. They should not be allowed where they are going.
- Encourage your children to do their own trick or treat.
- Use your best judgement that they know.
- Don't let your children go to a door where there is a sign saying 'No Trick or Treat'.
- Try to purchase costumes and accessories from a reputable or specialist.
- Make sure your child's costume doesn't have any sharp or trailing features.
- Be polite to being a helpful person that can give help.

**General safety tips:**

- Children in the UK or their notes by your door do not well to be disturbed.
- Children should always go trick and treating with an adult or a group of responsible friends.
- Make sure you know where your children are and what they are doing.
- Children should always go trick and treating with an adult or a group of responsible friends.
- Encourage your children to do their own trick or treat.
- Use your best judgement that they know.
- Don't let your children go to a door where there is a sign saying 'No Trick or Treat'.
- Try to purchase costumes and accessories from a reputable or specialist.
- Make sure your child's costume doesn't have any sharp or trailing features.
- Be polite to being a helpful person that can give help.

If you think that you or your property is in danger call 999.

## 10. Safeguarding, Equal Opportunities & Disability

The safety of all children is paramount. If you ever have a concern, please contact the school immediately:

Safeguarding Officer: Mr Matt Gilbert.

Deputy Safeguarding Officer: Miss Polly Davies

Safe Guarding Governor: Miss Ceri Witchard.

Vale of Glamorgan Safe Guarding lead: Anne Marie McKay (01446 709867)

Safeguarding is everyone's responsibility at Barry Island School.

Safeguarding is:

- Preventing children from maltreatment
- Preventing impairment to children's health and development
- Safeguarding is not just about protecting children from deliberate harm but it also includes:-

Child health and safety

Anti-Bullying & Cyber Bullying

Meeting needs of children with medical conditions

Providing first aid

Educational visits

Intimate care

Internet Safety

School Security

Everyone at school is valued as an individual; this includes children, parents, carers, staff and visitors. Personal, physical, ethnic and cultural characteristics and differences are respected and valued for the contributions they make to the life of the school and community. Every child is entitled to full access to the curriculum and our Equal Opportunities policy reflects this. Governors are aware of their obligations under the Disability Discrimination Act. We will endeavour to accommodate every child. School has an Equality plan that is updated annually.

## 11. School Uniform

It is preferred that pupils wear the uniform:

- School sweatshirt/ cardigan\*
- White or blue polo shirt\*
- Grey/black trousers or skirt
- Grey hooded sweatshirt for children in **Year 6**

\*Sweatshirts, polo shirts, fleeces and book bags are available to order from Mrs Jayne Kenealy in school. Also, spare uniform is also kept to help as and when required.

The wearing of jewellery is not encouraged and should be kept to an absolute minimum. To avoid accidents, hoop earrings should not be worn to school.

Please ensure that all items of clothing, including PE kit are clearly marked with your child's name.

# **PE kit**

Children should have the necessary PE kit to participate in lessons. The class teacher notifies parents of PE times.

The kit for PE and games activities is:

- A white T shirt
- Black or Blue shorts/jogging bottoms
- Trainers/daps

## 12. Health Matters

At Barry Island Primary School, we have a firm commitment to being a “Healthy School”, we are proud to have been the first school in the Vale of Glamorgan to be awarded the National Quality Award for Healthy Schools. To achieve this, we have introduced a number of initiatives including making the school playground a more interesting play space for our children. We encourage children to drink water through the day and allow the children to bring in a healthy snack. In the Foundation Phase, we ask for a contribution of £1 per week towards snack, children are encouraged to try a variety of healthy snacks and foods related to learning activities. All children in Foundation Phase have milk daily, the cost of which is subsidised by the Welsh Government.

### Other health related issues:

- The School Nurse carries out routine checks on children’s vision, hearing and physical growth. Examinations are carried out in Reception with prior consent from Parents.
- Parents should be aware that it is no longer the responsibility of the School Nurse to check children’s hair. Head lice can become a problem. In order to eradicate this problem, school should be informed if a child has head lice. Letters can then be sent home, advising parents to check their children’s hair. Parents are advised to carry out a weekly check of their own children’s hair.
- If your child is unwell, parents are advised to keep them at home until a full recovery has been made.
- If a child becomes unwell during the school day, the school will contact parents as soon as possible. It is therefore most important that the school has up to date telephone contacts for all children. PLEASE KEEP SCHOOL INFORMED OF ANY CHANGES TO CONTACT NUMBERS.
- A record of accidents is kept in school.
- If your child needs to take **prescribed** medicine during the school day, please request a form from the school office and give, in writing, clear instructions stating the dosage. Children have access to their inhalers in the classroom.

## **13. Parent Teacher Association (PTA)**

The school has a very supportive and hard working Parent Teacher Association. The Association organises many social events throughout the year, which are enjoyed by children, parents and teachers together, in order to raise money for the school. The money is used to buy extra resources and all the children benefit from the support of the PTA and the school appreciates the importance of the Association in the success of the school. Your support for the PTA can be of great benefit to your child's education.

Details of events and meetings will be advertised in the school's weekly newsletter/Schoop. If you are interested in joining the PTA, we would welcome your attendance and support.

## **14. Sports and Extra-Curricular Activities**

There are many opportunities for children to join in with extra curricular activities. They are rotated throughout the academic year and are advertised to children across both Foundation Phase and Key Stage Two. Examples include:

- Choir
- Football
- Maths
- Music tuition
- Photography
- Rugby
- Scrapbooking
- Bug Club
- Fitness club
- Film
- French
- Gardening
- ICT

In both lessons and extra curricular activities, fun and involvement are encouraged for all children, at the same time as excellence is developed. The school also provides "Wrap around" care from 7.45am until 5:30pm each school day. (Please see section 17 for further details).

## **15. School Security**

Each morning, school doors and all gates are locked. Entry to and exit from school is only possible through the main entrance via the office through an electronically operated door.

The school also operates CCTV as an added safeguard.

All members of staff and visitors wear identity badges on entry into the school building.

## **16. Complaints Procedure**

We value the good relations we enjoy with parents and the community and recognise that at times misunderstandings and conflicts may arise. It is the school's policy to resolve these misunderstandings as soon as possible. Parents should talk with their children's class teacher about his/her progress and any concerns they may have. Parents are also encouraged to discuss concerns with the Head teacher. If the concern cannot be resolved then the school needs to receive the complaint in writing, setting out the details in full to the Head teacher. The Head teacher will then investigate the complaint and will offer parents a meeting to discuss the outcome of the investigation. If concerns remain unresolved, the Parent is advised to write to the Governing Body. A copy of the Complaints Procedure is available upon request.

## 17. Breakfast and Afterschool Clubs

The clubs are run by school staff. We are therefore able to ensure the ethos of the clubs is inline with that of our school and that provision is of the highest standard. If you wish for your child to come to a club, a form should be obtained from Club leaders.

The clubs run each school day:

### Breakfast Club

7.45am – 8.15am, Child care provided in school £1.50

8.15am – 8.55am, free breakfast in the school café. **Doors close 8.20am**  
(Funded by the Welsh Assembly Government)

### Afterschool Club

Operated by Mrs Sue Martyn, Miss Natalie Williams and Mrs Sarah Harris

3.15pm – 4.30pm £5 (WITH SNACK)

3.15pm – 5.30pm £8.50 (WITH TEA)

### Nursery Lunch Club

11.30am – 12.30am, cost £2.50, children bring their own packed lunch.

## 18. School Holidays

The Vale of Glamorgan website will provide information on holiday dates (<https://www.valeofglamorgan.gov.uk/en/living/schools/School-Term-Dates.aspx>). Please avoid booking holidays during the school term times. This year's term dates are highlighted below:

 Autumn 2019

**Start:**

Monday 02 September 2019

**Half Term:**

Monday 28 October 2019 - Friday 01 November 2019

**End:**

Friday 20 December 2019

**No. of School Days:**

75

 Spring 2020

**Start:**

Monday 06 January 2020

**Half Term:**

Monday 17 February 2020 - Friday 21 February 2020

**End:**

Friday 03 April 2020

**No. of School Days:**

60

 Summer 2020

**Start:**

Monday 20 April 2020

**Half Term:**

Monday 25 May 2020 - Friday 29 May 2020

**End:**

\*Monday 20 July 2020

**No. of School Days:**

60

We do hope that your child has the most wonderful educational journey at Barry Island Primary School. We do sincerely believe in positive relationships between families and our school. If you would like any additional information, please do not hesitate to contact us on:

01446 733807

or email

[barryislandps@valeofglamorgan.gov.uk](mailto:barryislandps@valeofglamorgan.gov.uk)

Thank you!

‘Together, learning and being our best!’

